CLASS OF 2028-GUIDANCE

A-G
H-O
See Ms. Varkey
P-Z

See Mrs. Guarcello
See Ms. Shababb

Mrs. Keiper - Vice Principal/Guidance/CST
Mrs.Klein - Guidance Secretary

Requirements for Grad tion

| SUBJECT | Sussex Tech requirements | 4 year college requirements |
| :---: | :---: | :---: |
| Language Arts | 4 years | 4 years |
| Mathematics | 3 years (including Algebra 1 \& Geometry \& $3^{\text {rd }}$ year of Math building on both) | 3 years minimum up to Algebra 2 $4^{\mathrm{TH}} \mathrm{Yr}$ recommended for Math (PreCalculus**, Calculus**, Statistics**) |
| Science | 3 years (with lab sciences) (biolabmandatory, chemlab, phy lab, environmental science) | 3 years - 2 years must be lab science (biolab, chemlab, phy lab) <br> $4^{\text {th }}$ Year recommended for Science Major (Env Science or Adv. Biology**, Optics**) |
| Social Studies | 3 years | 3 years <br> (W. History, US History I, US History II**) |
| PE/Health | 4 years | 4 years |
| World Languages | 1 year | 2 years of same language (Spanish 1, 2, 3) |
| Strategies for Success | 1/2 year |  |
| Financial Literacy | 1/2 year |  |
| Visual/Performing Arts | 1 year (Intro to Art) | Commercial Arts students exempted |
| Technologica <br> 1 Literacy | Consistent with the Core Curriculum Content Standards, integrated throughout the curriculum |  |
| $21^{\text {ST }}$ Century Life and Careers and/or Career Technical Education | Minimum three years in a CTE program | Some CTE programs can also earn college credit** <br> Allied Health, Architectural Tech, Commercial Art, Cinematography, Culinary, Engineering, Graphics, Law \& Public Safety, Robotics, Theatre Arts |
| TOTAL CREDITS | 140 |  |

** Courses that students can earn both high school \& college credit*

| Letter | Numeric | GPA |  |
| :--- | :--- | :--- | :--- |
| A+ | $\mathbf{9 8 - 1 0 0}$ |  | COURSE LEVELS |
| A | $95-97$ | $\mathbf{4 . 0}$ | CONCURRENT |
| A- | $92-94$ |  | HONORS |
| B+ | $\mathbf{8 9 - 9 1}$ | $\mathbf{3 . 0}$ | COLLEGE PREP |
| B | $\mathbf{8 6 - 8 8}$ |  | CAREER |
| B- | $\mathbf{8 3 - 8 5}$ |  | GENERAL |
| C+ | $\mathbf{8 0 - 8 2}$ | $\mathbf{2 . 0}$ |  |
| C | $77-79$ |  |  |
| C- | $74-76$ |  |  |
| D+ | $71-73$ |  |  |
| D | $\mathbf{6 8 - 7 0}$ |  |  |
| D- | $65-67$ |  |  |
| F | O-64 |  | Withdrawing with a failing grade |
| WF |  |  |  |
| WP |  |  |  |

## NJGPA ASSESSMENT NJ STATE REQUIREMENTS

Students must take and demonstrate proficiency in grade 11 on the New Jersey Graduation Proficiency Assessment, which includes content aligned to the grade 10 New Jersey Student Learning Standards (NJSLS) in ELA, and the NJSLS in Algebra 1 and Geometry. If after completing the New Jersey Graduation Proficiency Assessment a student does not demonstrate proficiency on the ELA or mathematics section, the student may retake the New Jersey Graduation Proficiency Assessment in the following summer or fall.
A student with disabilities whose IEP states that they are not eligible for the alternate assessment (Dynamic Learning Maps) must take the New Jersey Graduation Proficiency Assessment in grade 11.

First Pathway-NJGPA
Note:Cut Scores Approved by the New Jersey State Board of Education on May 3, 2023

| ELA | Mathematics |
| :---: | :--- |
| New Jersey Graduation Proficiency Assessment-ELA $\geq 725$ (Graduation Ready) | New Jersey Graduation Proficiency Assessment-Mathematics $\geq 725$ (Graduation <br> Ready) |

The requirements in this section were adopted by the New Jersey State Board of Education on September 8, 2021 for the classes of 2023-2025. English Language Arts and Literacy (ELA)
If, after completing the New Jersey Graduation Proficiency Assessment in grade 11, students did not demonstrate proficiency by passing the ELA component, such students may access the following pathways:

Second Pathway: By meeting the designated cut score on a substitute competency test such as the PSAT, SAT, ACT, or ACCUPLACER; or Third Pathway: By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

## Mathematics

If, after completing the required New Jersey Graduation Proficiency Assessment in grade 11, students did not demonstrate proficiency by passing the mathematics component, such students may access the following pathways:

Second Pathway: By meeting the designated cut score on a substitute competency test such as the PSAT, SAT, ACT, or ACCUPLACER; or Third Pathway: By submitting, through the district, a student portfolio appeal to the New Jersey Department of Education.

| ELA | Mathematics |
| :---: | :---: |
| One of the following: <br> - ACT Reading $\geq 17$ <br> - Accuplacer WritePlacer $\geq 5$ <br> - Accuplacer WritePlacer English Second Language $\geq 4$ <br> - PSAT10 Evidence Based Reading and Writing $\geq 420$ <br> - PSAT10 Reading $\geq 21$ <br> - PSAT/nMSQT EBRW $\geq 420$ <br> - PSAT/nmSQT Reading $\geq 21$ <br> - SAT EBRW $\geq 450$ <br> - SAT Reading $\geq 23$ | One of the following: <br> - ACT Math $\geq 17$ <br> - Accuplacer Elementary Algebra $\geq 49$ <br> - Accuplacer next-Generation QAS $\geq 250$ <br> - PSAT10 math Section or PSAT/nmSQT math Section $\geq 420$ <br> - PSAT10 math or PSAT/nmSQT math $\geq 21$ <br> - SAT Math Section $\geq 440$ <br> - SAT math Test $\geq 22$ |

